Name

Class

Date

Title Here

1. Intro Paragraph
	1. Idea of the primary source. What is the general argument/school of thought you are questioning or about to discuss
	2. Propose question/fact 1
	3. Propose question/fact 2
	4. Propose question/fact 3 (if you have one)
	5. Rebuttal or concurrence with the topic at hand (if applicable)
	6. Thesis – the ultimate question or stance for your paper
2. Paragraph 1 – second strongest piece of evidence
	1. Intro sentence
	2. Discuss 1
	3. Discuss 2
	4. Discuss 3
	5. Introduce your thesis and why it applies here
	6. Transition sentence
3. Paragraph 2 – strongest piece of evidence
	1. Intro sentence
	2. Discuss 1
	3. Discuss 2
	4. Discuss 3
	5. Introduce your thesis and why it applies here
	6. Transition sentence
4. Paragraph 3 – weakest piece of evidence, or splintered off idea from a previously discussed piece of evidence
	1. Intro sentence
	2. Discuss 1
	3. Discuss 2
	4. Discuss 3
	5. Introduce your thesis and why it applies here
	6. Transition sentence
5. Conclusion paragraph
	1. Wrap up your thesis defense in regards to the evidence at hand.
		1. Letter “e” from paragraphs 2, 3, and 4 should be restated (but reworded) here
	2. Final applicable arguments/statements… avoid introducing new material

Hints: The “Discuss” sentences should be your empirical evidence, quotes from sources, and conceptual developments. This is where you have the freedom to defend you opinions. Make sure your points are clear. Brief and solid points that are structured properly should be the focus here.